

## 9.) He chose orange juice.

**/tʃ/ and /dʒ/**

### Sound 1:

**/tʃ/** is the sound in **chair, etch,**  
and **purchase.**

To make the **/tʃ/** sound:

This sound has two parts:

- First, put the front of your tongue in the space behind your upper teeth.
- Begin to say the **/t/** sound, but instead move your tongue down and make the **/ʃ/** sound.

### Sound 2:

**/dʒ/** is the sound in **jar, edge,**  
and **manager.**

To make the **/dʒ/** sound:

- First, practice the **/tʃ/** sound
- Then, use your voice to make a sound.

### 1. LISTEN AND PRACTICE:

Listen and repeat as your teacher reads all of the **/tʃ/** words, and then all of the **/dʒ/** words. Then, read each pair of words aloud.

<b>Sound 1 /tʃ/</b> <b>chain</b> <b>choke</b> <b>rich</b> <b>H</b> <b>Cheap</b>	<b>Sound 2 /dʒ/</b> <b>Jane</b> <b>joke</b> <b>ridge</b> <b>age</b> <b>jeep</b>
--	--

## 2. QUIZ:

Listen to these sentences. If you hear the first word /tʃ/ in the sentence, type 1 in the chat window. If you hear the second word /dʒ/, type 2 in the chat window. After your teacher checks your answers, choose 3 sentences and read them aloud.

- 1) What's wrong with your (chin / gin)?
- 2) I can't read the (H / age).
- 3) It was a long (search / surge).
- 4) Their (cheering / jeering) disturbed us.
- 5) He's (choking / joking).

## 3. ACTIVITY A:

Look at the following pronunciation symbols and guess which words they represent. Type each word in the chat window and read it to your teacher. Then, read all the words aloud.

- 1) /lɑrdʒ/
- 2) /tʃɛri/
- 3) /tʃərtʃ/
- 4) /ɛdʒ/

- 5) /ritʃ/
- 6) /dʒæk/
- 7) /mɛsədʒ/
- 8) /pɪktʃər/

**ACTIVITY B:** Listen to your teacher read the following words, then answer the questions below.

orange juice a cheese sandwich a jelly gin and tonic	French Fries chocolate ginger ale chicken salad
---	--

- 1) Which are snacks?
- 2) Which are drinks?
- 3) Which are desserts?

#### 4. SPELLING GUIDE:

<b>Sound 1: /tʃ/</b> <b>Common letters:</b> ch: choose, teacher, much tch: watch, catch, butcher  <b>Other letters:</b> t: picture, future ti: question  <b>Special:</b> c: cello	<b>Sound 2: /dʒ/</b> <b>Common letters:</b> j: Joan, July, injure g: agent, engine, energy  <b>Other letters:</b> ge: large, language dge: judge, edge dj: adjective d: gradual, soldier
---	---